

# Central Middle School

# School Improvement Plan

## 2023-2024



Kelly L. Eure-Principal  
Rosalind S. Rosa-Assistant Principal

\*Revised 11/28/2023

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**School Improvement Team  
Central Middle School  
2023-2024**

Principal: Kelly Eure

Assistant Principal: Rosalind Rosa

Guidance Counselor: Barbara Austin

Teachers: Ashley Horne (EC), Deirdre House (Math), Jalesa Askew (ELA), Katelyn Collins (CTE), Leigh Morgan (Fine Arts), Melissa Bembry (Math), Stacy Unger (Science)

Teacher Assistant: Sh'vone Lassiter

Teacher/Instructional Coach: Kathryn Bunch

Media Coordinator: Susan Brown

Parent Representatives: Erin Riddick & Dimensia Hall

## **Gates County Schools Vision and Mission**

### **Vision**

Gates County Public Schools will promote achievement through teaching, engaging, and helping students become successful.

### **Mission**

Gates County Public Schools will work collaboratively with all stakeholders to provide a nurturing educational environment that empowers students to be college and career-ready through utilizing technology and 21st-century skills. Gates County Public Schools are committed to inspiring all students to reach their maximum potential in becoming productive citizens.

## **Central Middle School Vision and Mission**

### **Vision**

Central Middle School shall be an institution where students are challenged and motivated to succeed in an emerging global society.

### **Mission**

Central Middle School is committed to collaborative work that builds future ready citizens who embrace diversity, promote equity, and overcome challenges.

## **School Improvement Leadership Structure**

Staff members will serve on at least one committee; support staff members are encouraged to serve on a committee. Committees are established to help support our SIP and strategies.

### **Hospitality Committee:**

Objective: Plan faculty activities and initiatives that foster a positive and supportive community for our teachers and their families.

### **Bridge Program Committee:**

Objective: Work with students, faculty, parents, data manager, and district elementary schools to ensure a smooth transition to Central Middle School for the sixth-grade year. This transition begins prior to the sixth grade year and runs throughout it.

### **Attendance Committee:**

Objective: Evaluate attendance data and policy administration to provide supportive services to assist students and improve overall school attendance.

### **Safety Committee:**

Objective: Solicit feedback from teachers, students, and parent stakeholders regarding school safety and sanitation. Based on this feedback, plan initiatives and training as well as evaluate current procedures for improvement. These initiatives and trainings will be overseen by the student services director and the school resource officer.

### **Data Committee:**

Objective: Accumulate data information for our school and provide visual displays. Plan and implement training for data analysis and technology that assists teachers with data analysis.

### **MTSS Committee:**

Objective: Implement a culture that enhances and rewards positive behavior and good choices through an annual plan that includes lessons and staff development.

## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #1a: CMS will increase proficiency on ELA EOGs by 34.7% to 38%.**

**Indicators: A.204, A.4.01, B.3.03, C.2.01**

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
Content area collaboration and planning to strengthen teacher knowledge and instructional delivery.	-Time -Teachers -Content Resources -Budget -Differentiated Instruction - IXL	-August 2023 thru May 2024	-Administrators -Instructional coach -CMS Staff	-Meeting minutes -Updated Plans -Teacher Rubric comments
Implementation of a skills-based Viking Voyage session for tutoring, remediation, and enrichment of students during the school day.	-Time -Input for needs -Assessments for basic skills -Budget	-Sept 2023 thru May 2024	-Administrators -CMS Staff -Community Resources	-Schedules -Documentation of Viking Voyage Schedules -Feedback information -Assessment documents
Implementation of MTSS Committee initiatives to improve the classroom learning environments.	-Committee goals and activities -Time -Budget -Regional/State Resources	-August 2023 thru May 2024	-Administrators -CMS Staff	-Data -Activities conducted
Data analysis, unit plan reviews, and reporting at the end of each unit.	-Unit Plans -Data Dive records -Google Docs -Time -Staff Development	-Sept 2023 thru May 2024	-Administrators -Data Committee -CMS Staff	-Analysis forms -Updated Unit Plans -Use of Google Docs for materials -Staff Development logs

## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #1b:** CMS will increase proficiency on **Math** EOGs by 40.3% to 44%.

**Indicators:** A.204, A.4.01, B.3.03, C.2.01

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
Content area collaboration and planning to strengthen teacher knowledge and instructional delivery.	<ul style="list-style-type: none"> <li>-Time</li> <li>-Teachers</li> <li>-Content Resources</li> <li>-Budget</li> <li>-Differentiated Instruction</li> <li>-IXL</li> </ul>	-August 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-Instructional coach</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Meeting minutes</li> <li>-Updated Plans</li> <li>-Teacher Rubric comments</li> </ul>
Implementation of a skills-based Viking Voyage session for tutoring, remediation, and enrichment of students during the school day.	<ul style="list-style-type: none"> <li>-Time</li> <li>-Input for needs</li> <li>-Assessments for basic skills</li> <li>-Budget</li> </ul>	-Sept 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-CMS Staff</li> <li>-Community Resources</li> </ul>	<ul style="list-style-type: none"> <li>-Schedules</li> <li>-Documentation of Viking Voyage Schedules</li> <li>-Feedback information</li> <li>-Assessment documents</li> </ul>
Implementation of MTSS Committee initiatives to improve the classroom learning environments.	<ul style="list-style-type: none"> <li>-Committee goals and activities</li> <li>-Time</li> <li>-Budget</li> <li>-Regional/State Resources</li> </ul>	-August 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Data</li> <li>-Activities conducted</li> </ul>
Data analysis, unit plan reviews, and reporting at the end of each unit.	<ul style="list-style-type: none"> <li>-Unit Plans</li> <li>-Data Dive records</li> <li>-Google Docs</li> <li>-Time</li> <li>-Staff Development</li> </ul>	-Sept 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-Data Committee</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Analysis forms</li> <li>-Updated Unit Plans</li> <li>-Use of Google Docs for materials</li> <li>-Staff Development logs</li> </ul>

## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #1c: CMS will increase proficiency on Science EOGs by 72%-74%.**

**Indicators: A.204, A.4.01, B.3.03, C.2.01**

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
Content area collaboration and planning to strengthen teacher knowledge and instructional delivery.	<ul style="list-style-type: none"> <li>-Time</li> <li>-Teachers</li> <li>-Content Resources</li> <li>-Budget</li> <li>-Differentiated Instruction</li> <li>- IXL</li> </ul>	-August 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-Instructional coach</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Meeting minutes</li> <li>-Updated Plans</li> <li>-Teacher Rubric comments</li> </ul>
Implementation of a skills-based Viking Voyage session for tutoring, remediation, and enrichment of students during the school day.	<ul style="list-style-type: none"> <li>-Time</li> <li>-Input for needs</li> <li>-Assessments for basic skills</li> <li>-Budget</li> </ul>	-Sept 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-CMS Staff</li> <li>-Community Resources</li> </ul>	<ul style="list-style-type: none"> <li>-Schedules</li> <li>-Documentation of Viking Voyage Schedules</li> <li>-Feedback information</li> <li>-Assessment documents</li> </ul>
Implementation of MTSS Committee initiatives to improve the classroom learning environments.	<ul style="list-style-type: none"> <li>-Committee goals and activities</li> <li>-Time</li> <li>-Budget</li> <li>-Regional/State Resources</li> </ul>	-August 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Data</li> <li>-Activities conducted</li> </ul>
Data analysis, unit plan reviews, and reporting at the end of each unit.	<ul style="list-style-type: none"> <li>-Unit Plans</li> <li>-Data Dive records</li> <li>-Google Docs</li> <li>-Time</li> <li>-Staff Development</li> </ul>	-Sept 2023 thru May 2024	<ul style="list-style-type: none"> <li>-Administrators</li> <li>-Data Committee</li> <li>-CMS Staff</li> </ul>	<ul style="list-style-type: none"> <li>-Analysis forms</li> <li>-Updated Unit Plans</li> <li>-Use of Google Docs for materials</li> <li>-Staff Development logs</li> </ul>



## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #2: CMS staff will implement a schedule to intentionally support student achievement.**

**Indicators: A.2.04, B.1.03, B.2.03, B.3.03**

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
Provide Sustained Silent Reading and Writing sessions during Viking Voyage to increase literacy and reading stamina	-Time -Teachers -Viking Voyage Schedule	-Sept 2023 thru May 2024	-Administrators -CMS Staff -Community Resources	-Schedules -Documentation of Viking Voyage Schedule -Feedback information -Assessment documents
Course level collaboration and planning to strengthen teacher knowledge and instructional delivery during Viking Voyage by utilizing data to group students and provide remediation	-Time -Teachers -Content Resources -Budget	-August 2023 thru May 2024	-Administrators -CMS Staff	-Meeting minutes -Updated Plans -Teacher Rubric comments
Implementation of a skills-based Viking Voyage session for tutoring, remediation, and enrichment of students during the school day.	-Time -Input for needs -Assessments for basic skills -IXL	-Sept 2023 thru May 2024	-Administrators -CMS Staff -Community Resources	-Schedules -Documentation of Viking Voyage Schedules -Feedback information -Assessment documents -IXL
Implementation of MTSS Committee initiatives to improve the classroom learning environments.	-Committee goals and activities -Time -Budget -Regional/State Resources	-August 2023 thru May 2024	-Administrators -CMS Staff -MTSS committee -Behavioral Support coaches	-Data -Activities conducted

## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #3: CMS will implement emotional support through the guidance program.**

**Indicators: A.4.06, E.1.06**

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
A monthly SEL program will be offered for grades 6-8 via whole school assembly time	-Assembly schedule -Community stakeholders as guest speakers -Budget	-Sept. 2023 thru May 2024	Barbara Austin- lead Susan Brown Leigh Morgan MTSS committee	-Activities conducted -Faculty feedback
Twice a month, SEL activities will be offered at lunch time for small groups via Lunch and Learn programming	-Programming materials -Community stakeholders as guest speakers -Lunch & Learn schedule	-Sept. 2023 thru May 2024	Barbara Austin Susan Brown	-Lunch & Learn sign ups - products created during sessions
Once a month, a guidance lesson will be taught through ELA classes	-Guidance curriculum -Time	-Sept. 2023 thru May 2024	Barbara Austin	-Lesson plans
Each semester, parents will be invited to an informational session related to SEL opportunities and their child's success.	-Parent Night Schedule -Budget -Communication components	-Sept. 2023 thru May 2024	Administration: Kelly Eure Rosalind Rosa Guidance: Barbara Austin	-Connect Ed System -Invitation -Sign In Logs -Email -Social Media Advertisement

## Central Middle School Improvement Plan 2023-2024

**School Improvement Goal #4: CMS will increase student achievement by ensuring that staff maintain regular attendance which will enhance and improve student engagement and academic rigor.**

**Indicators: A.4.16, C.2.01, D.1.02**

<b>Strategy</b>	<b>Resources</b>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Monitoring System</b>
Monitor staff attendance to encourage consistent, rigorous instruction for student success	-LINQ System timesheets	-August 2023 thru June 2024	-Administrators	-LINQ system timesheets
Promote positive climate and steady attendance for all staff members by offering incentives each quarter	-Budget -Monthly calendar for Fellowship Friday -Aesop system - LINQ System timesheets -Gift cards	-August 2023 thru June 2024	-Administrators -Bookkeeper -Hospitality Committee	-LINQ system -AESOP system
Review diagnostic data for each teacher to monitor the correlation between student performance and teacher attendance	-IXL teacher reports -IXL diagnostic results	-August 2023thru June 2024	-Administrators -Teachers	-IXL -NC Check-Ins -EOG Data

## Central Middle School Data Charts

<b>Reading EOG Scores</b>		
<b>Assessment</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>6th Grade Reading</b>	<b>40.5%</b>	<b>40.8%</b>
<b>7th Grade Reading</b>	<b>38.8%</b>	<b>33.3%</b>
<b>8th Grade Reading</b>	<b>33.3%</b>	<b>29.9%</b>

<b>Math EOG Scores</b>		
<b>Assessment</b>	<b>2021-2022</b>	<b>2022-2023</b>
<b>6th Grade Math</b>	<b>37.2</b>	<b>39.8</b>
<b>7th Grade Math</b>	<b>53.7</b>	<b>47.6</b>
<b>8th Grade Math</b>	<b>36.9</b>	<b>17.9</b>

<b>Math 1 Scores</b>		
<b>Assessment</b>	<b>Mastery Percent 2021-2022</b>	<b>Mastery Percent 2022-2023</b>
<b>Math 1</b>	<b>41.84%</b>	<b>91.3%</b>

<b>Science 8</b>		
<b>Assessment</b>	<b>Mastery Percent 2021-2022</b>	<b>Mastery Percent 2022-2023</b>
<b>Science 8</b>	<b>73.9%</b>	<b>72.0%</b>

**Reading EOG Subgroup Breakdown**

2022-2023 Reading	All Students	Black	Two or More Races	White	Economically Disadvantaged	Students with Disabilities
% Proficient 6th Grade	40.8	16.0	<10	49.3	20.8	7.7
% Proficient 7th Grade	33.3	20.0	<5	41.0	26.8	9.1
% Proficient 8th Grade	29.9	23.3	<10	32.2	17.5	11.8

**Math EOG Subgroup Breakdown**

2022-2023 Math	All Students	Black	Two or More Races	White	Economically Disadvantaged	Students with Disabilities
% Proficient 6th Grade	39.8	28.0	<10	49.3	18.9	15.4
% Proficient 7th Grade	47.6	36.7	30	53	39.4	18.2
% Proficient 8th Grade	33.6	25.6	<10	33.9	23.8	<5

**Math 1 Subgroup Breakdown**

2022-2023 Math	All Students	Black	Two or More Races	White	Economically Disadvantaged	Students with Disabilities
% Proficient 8th Grade	91.3	<10	<10	93.8	<10	<10

**Science 8 Subgroup Breakdown**

2022-2023 Math	All Students	Black	Two or More Races	White	Economically Disadvantaged	Students with Disabilities
% Proficient 8th Grade	72.0	65.1	<10	74.6	60.3	47.1

## **Matching Dimensions and Indicators from NC Star (Indistar)**

### **Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment**

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

### **Dimension A - Instructional Excellence and Alignment - Student support services**

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence based instruction aligned with the individual needs of students across all tiers.

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

### **Dimension B - Leadership Capacity - Strategic planning, mission, and vision**

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

### **Dimension B - Leadership Capacity - Distributed leadership and collaboration**

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.

### **Dimension B - Leadership Capacity - Monitoring instruction in school**

B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

### **Dimension C - Professional Capacity - Quality of professional development**

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

### **Dimension D - Planning and Operational Effectiveness - Resource Allocation**

D1.02 The LEA has aligned resource allocation (money, time, human resources) within each school's instructional priorities.

### **Dimension E - Families and Community - Family Engagement**

E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

## **Strategies to Implement or Continue:**

Central Middle School will use the following strategies/resources to increase proficiency and help to eliminate the gaps among our identified subgroups to raise achievement among our students:

- Data analysis and implementation
  - Analyzing data from assessments to individualize instruction
  - Released EOG/NCFE assessments to review/practice
  - Formative and summative classroom assessments
  - Data tracking documents
  - IXL
  - SchoolNet assessments
  - NC Check-Ins
  - Teacher and student data folders
- Community partnerships
  - Gates County Community Partnership
  - Girls on the Run
  - Ladies of Distinction
  - Parent and Community Engagement Committee (county-wide)
- District and school-wide initiatives
  - Viking Voyage tutoring and enrichment program
  - Race and Ethnic Advisory Board
  - Race and Ethnic Student Advisory Board
- Enrichment opportunities
  - Morehead Planetarium
  - AIG pullouts
  - Gates on the Go
  - Zulama
  - Lego League
  - Battle of the Books
  - Youth Development Program-Gates County Community Partnership (Male)
  - Walk In It-Ladies of Distinction (Female)
- EC support services
  - Exceptional Teacher resource
  - Continue to follow EC accommodations from IEPs and 504s

- EC Bootcamps
- Instructional strategies
  - Instructional Coach support
  - Differentiation
  - Rigorous lessons/activities
  - Strategies learned from targeted professional development
  - Technology
  - Data Dives PLCs
- Social/emotional supports
  - Mentors/Viking Buddies
  - PBIS Incentive Program/MTSS/RTI
  - SEL Lunch & Learns
  - Ladies of Distinction
  - Youth Development Program



