

TEACHER NOTES (to help students with brainstorming--not a handout)

After students read prompt on smartboard, have the students summarize briefly the main topic of the prompt.

Summarize the main topic of the prompt:

<p>Perspective One <input type="checkbox"/></p> <p><i>In these three boxes, have the students jot down key words and ideas found in each perspective.</i></p> <p><i>Encourage them to make this brief. This is not the place for sentences.</i></p>	<p>Perspective Two <input type="checkbox"/></p>	<p>Perspective Three <input type="checkbox"/></p> <p>Students should use the boxes to check which perspectives they intend to use for their writing.</p>
<p>Summary of P1</p> <p><i>In these three boxes, have the student write a brief summary of the perspective in their own words based on the key words.</i></p> <p><i>Have students read over their brainstorming blocks and choose whether they disagree, agree or are neutral. Encourage students to choose 2 or 3 of the perspectives to begin their thesis writing, differentiating as needed to meet the students' needs.</i></p>	<p>Summary of P2</p> <p>Agree Neutral Disagree</p>	<p>Summary of P3</p> <p>Agree Neutral Disagree</p>
<p>Examples</p> <p><i>In these three boxes, have the student make connections to the perspectives by using examples from history, current events or personal experiences to make their arguments. Give students examples as needed.</i></p>	<p>Examples</p>	<p>Examples</p>

When students write their thesis, encourage them to use appropriate transition words such as while, although or however. Students should be stating their position or counter arguments for the perspectives.

Thesis: